

**ROTHERHAM BOROUGH COUNCIL  
REPORT TO MEMBERS**

<b>1.</b>	<b>Meeting:</b>	<b>Rotherham Local Admissions Forum</b>
<b>2.</b>	<b>Date:</b>	<b>Thursday 15th March 2012</b>
<b>3.</b>	<b>Title:</b>	<b>Admissions Consultation - Annual Consultation Feedback Report for 2013/14 Admission (All Wards)</b>
<b>4.</b>	<b>Directorate:</b>	<b>Children and Young People's Services</b>

**5. Summary:** This report covers issues that have arisen as a result of the annual consultation exercise with and between schools, other LEAs and through the RMBC website. (All admission authorities must determine their arrangements by 15<sup>th</sup> April 2012).

**6. Recommendations:** That:

- i) The proposed admission numbers contained within Annex 1 for community and controlled schools are confirmed for 2013/14, subject to the clarifications included in Annex 2,
- ii) The proposed admissions criteria for community and controlled schools for 2013/14, are agreed and adopted,
- iii) The proposed admissions numbers and criteria for voluntary aided schools' and Academies as outlined in Annex 2, are noted,
- iv) The Local Authority wishes to maintain the decision to only send a summary of the information contained in the Admissions Booklet to parents with full copies available on request and/or via the rotherham.gov.uk website.
- v) The appropriate notice is published in respect of the proposed admission numbers for schools named in Annex 2, where the admission number will be less than that indicated by the current net capacity calculation,
- vi) This report is placed on the Authority's website.

**ROTHERHAM METROPOLITAN BOROUGH COUNCIL -  
REPORT TO GOVERNING BODIES – AUTUMN TERM 2011**

**CONSULTATION ON ADMISSION ARRANGEMENTS FOR THE ADMISSION YEAR  
2013/14**

**i) Admission Numbers and Admissions Criteria**

This item gives governors the opportunity to consider the admission arrangements (criteria and admission number), which will apply for admission in 2013/14. The Local Admission Forum has previously considered the requirements for consultation and has agreed that the LA should facilitate this, as far as possible, by use of the Authority's Internet site.

The timetable for the year is:-  
Autumn Term 2011

Governing bodies consider the arrangements which will apply.

By 19th December 2011

All relevant details to be forwarded to the LA.

4th January – 2nd March 2012

Period of consultation via the LA's website.

By end of March

LA and the Local Admission Forum consider any changes and forward any comments to appropriate Admission Authority(ies).

By 13<sup>th</sup> April 2012

All admission authorities to determine their arrangements and notify those consulted.

**Community and Controlled Schools**

For these schools, the LA is the admission authority. The admissions criteria for 2012/13 are shown at Appendix 1.

**There are no proposed changes to the admission criteria and they will apply for 2013/14.**

Each school's proposed admission number is shown at Appendix 2.

**Action:** The Governing Body is requested to complete and return the pro-forma to Helen Barre, 1<sup>st</sup> Floor, Norfolk House, as soon as possible and no later than 19<sup>th</sup> December, 2011.

**Voluntary Aided Schools/Academies/Trust Schools**

The governing body is the admission authority. Full consultation is required.

If there are any proposed changes at Church of England schools, Governing Bodies should consult their Diocesan Board before consulting anyone else.

**Action:** Governing Bodies to consider both the admissions criteria and the admission number appropriate for the school. Full details of the admissions criteria and admissions number to be forwarded to the LA by 19<sup>th</sup> December 2011 to enable the full consultation with all the appropriate consultees to be carried out via the Internet. This should be done by e-mail to [Helen.barre@rotherham.gov.uk](mailto:Helen.barre@rotherham.gov.uk)

**Pro-forma to be completed and returned as for community and controlled schools.**

### **Further General Points**

All admission numbers should be set by reference to the indicated admission number (IAN) deriving from the net capacity calculation.

An admission number higher than the IAN can be set, subject to the necessary consultation, feedback and determination.

An admission number lower than the IAN can be set, subject to the above, but would also require the publication of a notice with provision for objection to the Adjudicator.

All infant, J&I, Primary schools need to continue to be mindful of the need to maintain classes from FS2 to Y2 at 30 or less.

If you require any further information or would wish to discuss any matters relating to admission numbers/criteria/net capacity, please contact Helen Barre on 01709 822656.

#### ii) **Co-ordinated Admission Arrangements**

The Authority co-ordinates admission arrangements during the normal admission round and in-year admissions for all year groups. There are no proposed changes for 2013/14 with the exception of a few minor date changes.

**Action: No action required**

#### iii) **Waiting List**

The Authority currently maintains waiting lists for pupils applying during the normal admission round. The Admissions Code of Practice required that waiting lists are in place and continue for at least the first term of the academic year. There are no proposed changes for 2013/14.

**Action: No action required**

iv) **Local Authority 'Admission to School' Booklets.**

The local Authority had previously supplied a hard copy of the 'Admission to School' booklet to every parent applying for 'Admission to Primary School' and for 'Admission to Secondary School'. The information contained in the booklets is freely available on the Local Authority Website along with details on how to make an on-line-application. The Authority is currently able to satisfy 95% first preferences for primary and 97% first preferences for secondary school. Much of the information in the booklet is surplus to most parents' applications (most booklets are discarded once the application has been submitted). Where parents are unsuccessful with their application separate guidance is available on the appeal procedures. Many other neighbouring authorities now produce only a summary of the information which is sent to all parents with detailed information available on request or via the website. In 2010 the Rotherham Authority made a decision, prompted by the current financial position to adopt a similar policy and booklets were only provided upon request. All parents received a short summary explaining how to apply for a school place, a copy of the Common Application Form and information on how to access the on-line system.

***Action:* Governing Bodies to note that the Local Authority wishes to maintain the decision to only send a summary of the information contained in the admissions booklet to parents with full copies available on request and/or via the [rotherham.gov.uk](http://rotherham.gov.uk) website.**

**The admission criteria for community and controlled schools for 2013/14 is shown below and is unchanged from the current criteria.**

### **Primary Reception**

**Places will be allocated in the following order of priority:**

Those who on the closing date are:

- i) Relevant looked after children (see note 2 below).
- ii) Children who have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance **at that particular school essential**.
- iii) Children with a compelling social reason which the Authority is satisfied makes attendance **at that particular school essential**. The kinds of overriding social reasons which could be accepted are where there is evidence that the pupil's education would be seriously impaired if he or she did not attend the preferred school. Parents should ensure that they attach full supporting information to the Common Application Form.
- iv) Children who on the closing date live in the catchment area of the school as defined by the Authority who will also have an older brother or sister on the roll of the preferred school or its associated junior school at the time of their admission. Parents should ensure that they attach full supporting information to the Common Application Form.
- v) Children who on the closing date live in the catchment area of the school as defined by the Authority.
- vi) Children who on the closing date live outside the catchment area of the school as defined by the Authority whose older brother or sister will be on the roll of the preferred school or its associated junior school at the time of their admission.
- vii) Children who on the closing date live nearest to the school measured in a straight line on a horizontal plane (as the crow flies).

### **Year 3**

**Places in Year 3 at a Junior School will be allocated in the following order of priority:-**

Those who on the closing date are:

- i) Relevant looked after children (see note 2 below).
- ii) Children in attendance at Y2 in the associated Infant School.
- iii) Children who have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance **at that particular school**

**essential.** Parents should ensure that they attach full supporting information to the Common Application Form.

- iv) Children with a compelling social reason which the Authority is satisfied makes attendance **at that particular school essential.** The kinds of overriding social reasons which could be accepted are where there is evidence that the pupil's education would be seriously impaired if he or she did not attend the preferred school. Parents should ensure that they attach full supporting information to the Common Application Form.
- v) Children who on the closing date live in the catchment area of the school as defined by the Authority who will also have an older brother or sister on the roll of the preferred school at the time of their admission.
- vi) Children who on the closing date live in the catchment area of the school as defined by the Authority.
- vii) Children who on the closing date live outside the catchment area of the school as defined by the Authority whose older brother or sister will be on the roll of the preferred school at the time of their admission.
- viii) Children who on the closing date live nearest to the school measured in a straight line on a horizontal plane (as the crow flies).

## **Secondary Year 7**

**Places will be allocated in the following order of priority:-**

Those who on the closing date are:

- i) Relevant looked after children (see note 2 below).
- ii) Children who on the closing date have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance **at that particular** school essential. Parents should ensure that they attach full supporting information to the Common Application Form.
- iii) Children who on the closing date have a compelling social reason which the Authority is satisfied make attendance **at that particular** school essential. The kind of overriding social reasons which could be accepted are where there is evidence that the pupil's education would be seriously impaired if he or she did not attend the preferred school. Parents should ensure that they attach full supporting information to the Common Application Form.
- iv) Children who on the closing date live in the catchment area of the school as defined by the Authority whose older brother or sister will be on the roll of the preferred school in Years 8-11 at the start of the academic year 2013.
- v) Children who on the closing date live in the catchment area of the school as defined by the Authority.

- vii) Children who on the closing date live have an older brother or sister on the roll of the preferred school in Years 8-11 at the start of the academic year 2013.
- vi) Children who on the closing date are on the roll of one of the associated Primary/Junior/Junior and Infant schools as identified by the Authority.
- vii) Children who on the closing date live nearest to the school measured by a straight line on a horizontal plane, (commonly known as measurement, “as the crow flies”).

## Notes

1. Where the admission number for any school is likely to be reached mid category, places will be prioritised within that category by reference to the distance between the home address and the school. Highest priority will be given to those living closest to the school measured in a straight line on a horizontal plane (commonly known as measurement, “as the crow flies”).
2. Where any final place at a school is available and two or more pupils are judged to be living equidistant from the school (e.g. in flats), the final place will be allocated by the drawing of lots by officers of the authority.
3. A ‘relevant looked after child’ is a child that is looked after by a local authority in accordance with Section 22 of the Children Act 1989 at the time an application for admission to a school is made, and who the local authority has confirmed will still be looked after at the time when he/she is admitted to the school.
4. Places will be allocated in accordance with the LA’s co-ordinated admissions schemes for Primary and Secondary schools. In assessing preferences, the LA will operate an ‘equal preference’ system, which means that no priority will be given according to the ranking of the preference, except where a potential offer can be made in respect of more than one school. In that situation, the final offer of a place will be made at the highest ranked of the potential offer schools.
5. Children issued with a statement of Special Educational Needs will gain a place at the school named in the statement as part of that process.

**PRIMARY SCHOOLS**

**Appendix 2**

School	Net Capacity	Indicated Admission Number	Admission Number 2012/2013	Proposed Admission Number 2013/2014	Comments
Anston Brook Primary	210	30	30	30	
Anston Greenlands J&I	210	30	30	30	
Anston Hillcrest Primary	210	30	30	30	
Anston Park Infant	225	75	75	75	
Anston Park Junior	300	75	75	75	
Aston CE J&I	210	30	30	30	
Aston Fence J&I	210	30	30	30	
Aston Hall J&I	180	30	30	30	
Aston Lodge Primary	210	30	30	30	
Aston Springwood Primary	210	30	30	30	
Aughton Primary	150	21	30	30	
Badsley Moor Infant	270	90	90	90	
Badsley Moor Junior	360	90	90	90	
Blackburn Primary	316	45	56	56	
Bramley Grange Primary	280	40	40	40	
Bramley Sunnyside Infant	240	80	80	80	
Bramley Sunnyside Junior	320	80	80	80	
Brampton Cortonwood Infant	120	40	40	40	
Brampton the Ellis CE Infant	120	40	40		
Brampton the Ellis CE Junior	280	70	70		
Brinsworth Howarth J&I	175	30	30	30	
Brinsworth Manor Infant	240	80	80	80	
Brinsworth Manor Junior	320	80	80	80	
Brinsworth Whitehill Primary	296	42	42	42	
Broom Valley Primary	420	60	60	60	
Canklow Woods Primary	180	25	30	30	
Catcliffe Primary	150	24	25	25	
Coleridge Primary	210	30	30	30	
Dalton Foljambe J&I	140	20	30	30	
Dinnington Primary	270	38	43	43	
St Joseph's Catholic Primary (Dinnington)	196	28	28		
East Dene J&I	330	47	50	50	
Ferham Primary	210	30	30	30	
Flanderwell Primary	175	25	30	30	
Greasbrough J&I	270	38	50	50	
Harthill Primary	180	25	30	30	
Herringthorpe Infant	210	70	70	70	
Herringthorpe Junior	272	68	70	70	
High Greave Infant	180	60	60	60	
High Greave Junior	240	60	60	60	



School	Net Capacity	Indicated Admission Number	Admission Number 2012/2013	Proposed Admission Number 2013/2014	Comments
Kilnhurst Primary	196	28	28	28	
Kimberworth Primary	210	30	30	30	
Kiveton Park Infant	162	54	54	54	
Kiveton Park Meadows Junior	180	45	59	59	
Laughton CE Primary	105	15	15		
Laughton J&I	146	20	24	24	
Lilly Hall Junior	240	60	60	60	
Listerdale J&I	210	30	30	30	
Maltby Crags Primary	320	60	60	60	
Maltby Hall Infant	180	60	60	60	
Maltby Manor Primary	420	60	60	60	
Maltby Redwood J&I	240	34	45	45/34	Governors could consider reducing to 34 from 45
St Mary's Catholic Primary (Maltby)	210	30	30		
Meadow View Primary	300	42	40	42	
Monkwood Primary	402	57	60	60	
Ravenfield Primary	210	30	30	30	
Rawmarsh Ashwood J&I	210	30	30	30	
Rawmarsh Rosehill Junior	240	60	60	60	
Rawmarsh Ryecroft Infant	180	60	60	60	
Rawmarsh Sandhill Primary	210	30	30	30	
Rawmarsh St Joseph's Catholic Primary	210	30	30		
Rawmarsh Thorogate J&I	210	30	30	30	
Redscope J & I	342	48	60	60/55	Governors could consider reducing to 55 from 60
Rockingham J&I	282	45	56	56/50	Governors could consider reducing to 50 from 56
Roughwood Primary	336	48	56	56/50	Governors could consider reducing to 50 from 56
Sitwell Infant	222	74	74	74	
Sitwell Junior	300	75	76	76	
St Ann's J&I	420	60	60	60	
St Bede's Catholic Primary	280	40	40		
St Mary's Catholic Primary (Herr)	208	29	30		
St Thomas' CE Primary (Kiln)	150	21	30	30	
Swallownest Primary	210	30	30	30	
Swinton Brookfield Primary	300	42	50	50	

Swinton Fitzwilliam Primary	315	45	45	45	
Swinton Queen Primary	300	42	45	45	
Thornhill Primary	315	30(45)	30(45)	45	Governors are considering increasing from 30 to 45
Thorpe Hesley Infant	210	70	70	70	
Thorpe Hesley Junior	268	67	70	70	

School	Net Capacity	Indicated Admission Number	Admission Number 2012/2013	Proposed Admission Number 2013/2014	Comments
Thrybergh Fullerton CE Primary	111	15	17		
Thrybergh Primary	245	35	37	37	
St Gerard's Catholic Primary	140	20	20		
Thurcroft Infant	180	60	60	60	
Thurcroft Junior	361	90	70	70	Subject to annual notice
Todwick J&I	210	30	30	30	
Treeton CE Primary	259	37	37		
Trinity Croft CE J&I	112	16	16		
Wales Primary	175	25	30	30	
Wath CE Primary	210	30	30		
Wath Central Primary	420	60	60	60	
Our Lady & St Joseph's Catholic Primary	175	25	30		
Wath Victoria J&I	240	34	40	40	
Wentworth CE J&I	112	16	16	16	
West Melton J&I	128	17	28	28	
Whiston J&I	210	30	30	30	
Whiston Worrygoose J&I	210	30	30	30	
Wickersley Northfield Primary	419	59	60	60	
St Alban's CE Primary	205	29	30		
Woodsetts J&I	180	26	30	30	

## SECONDARY SCHOOLS

School	Net Capacity Figure	Indicated Admission Number	Admission Number 11/12	Proposed Admission No 12/13	Comments
Aston Comprehensive School, a Specialist School in Maths and Computing	1673	286	280	280	Subject to annual notice – lower no. than IAN
Brinsworth Comprehensive School, a Science College	1487	255	255	255	
Clifton, a Community Arts School	1251	250	250	250	
Dinnington Comprehensive School specialising in Science and Engineering	1444	252	252	252	
Maltby Academy	1638	290	200	(200)	To match Published Notice
Oakwood Technology College	1050	210	210	210	
Rawmarsh Community School, a Sports College	1075	215	222	222	
Swinton Community School, a Maths & Computing College	1320	226	226	226	
Thrybergh School and Sports College	704	140	140	140	
Wales High, a specialist College for Business and Enterprise with Applied Learning (to become an Academy from 1 <sup>st</sup> October 2010)	1520	248	248	248	
Wath Comprehensive, a Language College	1740	300	300	300	
Wickersley School and Sports College	1833	300	300	300	
Wingfield Business and Enterprise College	845	170	170	170	

Winterhill School	1577	315	315	315	
St Bernard's Catholic High, Specialist School for the Arts	792	158	140		Subject to annual notice no. lower than IAN
Saint Pius X Catholic High – a Specialist School in Humanities	685	137	130		Subject to annual notice no. lower than IAN

#### ADMISSION NUMBER FOR SIXTH FORMS

School Name	Admission Number for Y7-Y11	Proposed Admission Number for Y12 2013/14*
Aston Comprehensive School, a Specialist School in Maths and Computing	280	42
Brinsworth Comprehensive School, a Science College (to become an Academy from 1 <sup>st</sup> October 2010)	255	38
Dinnington Comprehensive School specialising in Science and Engineering	252	37
Maltby Academy	200	30
Swinton Community School, a Maths & Computing College	226	34
Wales High, a specialist College for Business and Enterprise with Applied Learning (to become an Academy from 1 <sup>st</sup> October 2010)	248	37
Wath Comprehensive, a Language College	300	45
Wickersley Schools and Sports College	300	45

\* This number is 15% of the admission number for Y7.

**PRO- FORMA**  
**ADMISSIONS CONSULTATION FOR 2013/14 ENTRY**

**SOPD**

**A) Community and Controlled Schools**

1) There are no proposed changes to the LA's current admissions criteria applicable to community and controlled schools shown at Appendix 1. No comments are therefore sought on the admissions criteria.

2) The proposed Admission Number for 2013/14 is shown in Appendix 2.

Does the Governing Body -

Agree with the number

Disagree (tick as appropriate)

If disagree, the suggested admission number for the school is \_\_\_\_\_

Reasons:
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**B) Voluntary Aided Schools/Academies**

1) There are no proposed changes to the current admission criteria.  
or  
Amendments will be made to the admissions criteria  
for the school admission year 2013/14

(tick as appropriate)

2) The proposed admission number for the school for  
2013/14 is

**Voluntary Aided Schools/Academies must forward a copy of their admissions policy to Helen Barre by the 19<sup>th</sup> December 2011.**

### C) All Schools

1) There are no proposed changes to the co-ordinated schemes applying to both Primary and Secondary schools. No comments are therefore sought on the co-ordinated scheme.

2) There are proposed changes to the 'Waiting List' for Primary Schools. We would wish to keep the waiting list open for the Statutory one term.

Primary Schools Governor's views are sought on the proposed change to one term.

Does the Primary School Governing Body –

Agree with the change

Disagree (tick as appropriate)

If disagreeing with the change, please indicate below what date you would wish to see the waiting list open to:

NB Please complete this pro-forma and return to Helen Barre by no later than **19<sup>th</sup> December 2011**.

**All voluntary aided schools and Academies must** forward a copy of their full proposed admissions criteria via e-mail to [Helen.barre@rotherham.gov.uk](mailto:Helen.barre@rotherham.gov.uk) by the above date, in order that appropriate consultation can be undertaken via the website.

**(It is a statutory requirement that all voluntary aided schools and Academy admission policies are published (on the LA website) and available for public consultation by 4<sup>th</sup> January 2012)**

Signature \_\_\_\_\_

Date \_\_\_\_\_

School \_\_\_\_\_

## Feedback from the annual admissions consultation

### **A Community and Controlled Schools**

#### **i) Admission numbers**

The following matters have been raised:-

#### **Bramley Grange Primary**

The school raised the following concern:

Our limit is 40, however for the past two years we have exceeded this limit, therefore showing that it is viable to have 43 as a reasonable admissions number bearing in mind the shortage of places in the Wickersley Learning community.

**The LA is currently consulting at the pre statutory stage on increasing the Planned Admission Number at Flanderwell Primary with effect from 2013. This is in the same learning community and the request would therefore not seem appropriate.**

#### **Kilnhurst Primary**

The school raised the following concern:

Appendix 1 - Point ii) and iii)

We are a mainstream primary with an attached resource for children with ASD. In the past parents have wanted to get their ASD children into our mainstream school as they believe that they will be able to access the Resource and this increased number has proved detrimental to the education of our mainstream children. I feel that the two points need to clarify this as children within our catchment area should have priority over ASD children from out of the catchment. The current wording could be misread allowing priority to mainstream ASD children from out of the catchment.

Points ii and iii are:

- ii) Children who have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance **at that particular school essential**.
- iii) Children with a compelling social reason which the Authority is satisfied makes attendance **at that particular school essential**. The kinds of overriding social reasons which could be accepted are where there is evidence that the pupil's education would be seriously impaired if he or she did not attend the preferred school. Parents should ensure that they attach full supporting information to the Common Application Form.

**The ASD resource at the school is only accessible to children with a statement of Special Educational Needs (SEN) and following a recommendation from the Local Authority's SEN panel and a decision made by the officer with delegated responsibility for assessment and placement. If parents state on Admissions**

**Common Application form that there reason for preference is to access the resource, Admissions officers would advise that the allocation of a place at the school does not mean there child could access the resource.**

### **Redscope Primary**

The school raised the following concern:

59 pupils in Y1. Therefore, admission number needs to remain at 60 pupils per year group.

**This number should be agreed.**

### **Clifton Comprehensive**

The school raised the following concern:

To reflect the projected fall in school population due to fall in birth rate. Numbers for September 2012 are projected to be 986. Therefore we suggest the admission number for the school is 225.

**The current published Admission Number is 250 and the net capacity is 1251. The request by Clifton Comprehensive School to reduce the planned admission number from 250 to 225 is noted. Under the terms of the revised School Admissions Code December 2011, paragraphs 1.42 to 1.45, however, it will be necessary to undertake full consultation between November 2012 and March 2013. Because of the timescales involved, this consultation will be in respect of proposed changes that would become effective in September 2014, and not for September 2013 as requested by the school.**

### **Wickersley Comprehensive**

The school raised the following concern:

We disagree with the proposed admission number of 45 for the Y12 of Wickersley School. The admission number for Y12 should be much higher than this.

**This is simply a misunderstanding of what the number relates to in that it is the maximum number that would be agreed for applicants who are not already on the school roll. In other words, the 45 limit does not include pupils who are already attending the school in Y11.**

**The school should be informed of this and the admission number should remain at 45.**

## **B) Co-ordinated Schemes**

For the school year 2013/14 the Authority consulted on the proposal to continue with the current co-ordinated schemes save for any necessary minor changes to dates.

Neighbouring Local Authorities which share a border with Rotherham have consulted on the following arrangements:-



**Barnsley**

Co-ordinating relevant year transfers within and beyond Barnsley.  
Co-ordinating in year transfers within Barnsley only.

**Doncaster**

Co-ordinating relevant year transfers within and beyond Doncaster  
Co-ordinating in year transfers within and beyond Doncaster.

**Sheffield**

Co-ordinating relevant year transfers within and beyond Sheffield  
Co-ordinating in year transfers within and beyond Sheffield

**Nottinghamshire**

Co-ordinating relevant year transfers within and beyond Nottinghamshire.  
Co-ordinating in year transfers within and beyond Nottinghamshire

**Derbyshire**

Co-ordinating relevant year transfers within and beyond Derbyshire.  
Co-ordinating in year transfers within Derbyshire only.

**Rotherham will continue to coordinate as fully as possible with neighbouring Local Authorities.**

**2. Required publication where an admission number is less than that indicated by the current net capacity calculation for the school**

There remains a requirement for a notice to be published should any admission authority wish to have an admission number, which is lower than that indicated by the current net capacity calculation. For 2013/14, this would apply to the following schools:-

<b>School</b>	<b>Change</b>	<b>Comments</b>
Aston Comprehensive - A Specialist School in Maths and Computing	280 rather than 286	Pressure on the school's accommodation as agreed for 2010/11 and 2011/12
St. Bernard's Catholic High - A Specialist School for the Arts	140 rather than 158	Pressure on the school's accommodation as agreed for 2010/11 and 2011/12
Thurcroft Junior School	70 rather than 90	Large classrooms inflate the capacity calculation
Saint Pius X Catholic High School - A Specialist School in Humanities	130 rather than 137	The new sports hall inflates the capacity calculation